SECOND SUBSTITUTE HOUSE BILL 3168

State of Washington 60th Legislature 2008 Regular Session

By House Appropriations (originally sponsored by Representatives Goodman, Kagi, Walsh, Haler, Roberts, Pettigrew, Hinkle, Sullivan, Kessler, Green, Hudgins, Darneille, McIntire, Liias, Kelley, Kenney, Hankins, Nelson, Santos, and Ormsby)

READ FIRST TIME 02/12/08.

- 1 AN ACT Relating to the creation of the Washington head start
- 2 program; adding new sections to chapter 43.215 RCW; and creating a new
- 3 section.

8

9

1112

1314

15

16

17

- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 NEW SECTION. **Sec. 1.** (1) The legislature finds that:
- 6 (a) The state is committed to providing early learning services to 7 all eligible economically disadvantaged families;
 - (b) Research has demonstrated that comprehensive services, including family support services designed to meet the early education needs of low-income and at-risk children, are successful in improving school readiness, reducing the risk of juvenile delinquency and incarceration, and reducing reliance on public assistance among these children later in life;
 - (c) The state's early childhood education and assistance program was originally established to serve as the state counterpart to the federal head start program. When it was created, it aligned with the federal program in both standards and funding levels;
- 18 (d) The state early childhood education and assistance program has 19 served an important role in providing comprehensive services to low-

p. 1 2SHB 3168

income children. However, since it was first created, per-child funding levels for the state program have not kept pace with funding levels for the federal program. This has resulted in fewer service hours for children and less intensive services for families;

- (e) Aligning performance standards and funding levels for the state early childhood education and assistance program with federal head start will improve the quality of state-supported early learning programs. Additionally, it will improve school readiness through measures, such as a forty percent increase in class time, and it will achieve administrative efficiencies and make state-supported services more easily recognizable and accessible to parents and families eligible for these programs; and
- (f) Providing quality early learning services for children from birth to age three is the most cost-effective investment society can make. Additionally, the state can use the demonstrated results from the federal early head start program as an example to expand its reach of services already provided to three and four-year old children to children in the critical birth to three years age category.
- (2) Therefore, it is the goal of the legislature to establish the Washington head start program to ensure that early learning services continuously improve and to align the state early childhood education and assistance program with the federal head start and early head start programs by the year 2010. There should then be one integrated Washington head start program implemented statewide, supported by both state and federal funds.
- NEW SECTION. Sec. 2. (1) The department shall develop a plan to implement a statewide Washington head start program. To the extent possible while maintaining quality standards, the program should align the state early childhood education and assistance program with federal head start program eligibility criteria, guidelines, performance standards, and methods/processes for ensuring continuous improvement in program quality. In this plan, the department shall make recommendations that:
- (a) Identify federal head start program guidelines, performance measures and standards, or other requirements for which state flexibility would be recommended. This shall include an analysis of how state flexibility may impact outcomes for children and how that

flexibility might deviate from outcomes associated with the federal standards. Areas to be examined must include, but are not limited to, transportation requirements, service hour configurations, delivery methods, and impact on rural programs;

- (b) Identify any change in the state early childhood education and assistance program laws that would be required to implement a Washington head start program;
- (c) Identify additional resources needed to meet federal guidelines and standards. Areas to be examined must include, but are not limited to: Per-child funding levels, professional development and training needs, facilities needs, and technical assistance;
- (d) Identify state early childhood education and assistance programs that offer full-day, full-year services to children, and what steps need to be taken to transition these programs into a Washington head start program;
- (e) To the extent that state funds are provided for this purpose, identify and report on the implementation of state-supported pilot programs modeled on the federal early head start program. Recommendations must include a timeline, strategy, and funding needs to implement a statewide, state-supported early head start program that will be a part of the Washington head start program; and
- (f) Provide a process for the department to work the regional office of federal head start to identify any exceptions or waivers needed to provide flexibility and maintain high quality standards.
- (2) In developing its recommendations for this plan, the department shall seek, where appropriate and available, training or technical assistance from the appropriate regional office of federal head start in order to maximize nonstate resources that might be available for the consultative work and research involved with developing this plan. The department also shall consult with and solicit input from:
- (a) State early childhood education and assistance program providers on Indian reservations and across the state, including providers who operate solely state-supported programs;
- (b) Tribal governments operating head start programs and early head start programs in the state to ensure that the needs of Indian and Alaskan native children and their families are incorporated into the recommendations of the plan, especially as they pertain to standards or

p. 3 2SHB 3168

- guidelines around language acquisition, school readiness, availability 1 2 and need for services among Indian and Alaskan native children and their families, and curriculum development; and 3
 - (c) Providers operating migrant and seasonal head start programs in the state in order to address the needs of the children of migrant and seasonal farmworker families.
 - The department shall make recommendations on periodically review the standards and guidelines of the Washington head start program, including how to incorporate the latest research and information on early childhood development as well as any new innovations that may further improve outcomes to low-income children and their families.
- 12

4 5

6 7

8 9

10

11

- (4) The department shall deliver its report to the governor and 13 legislature by December 1, 2008. 14
- 15 NEW SECTION. Sec. 3. Sections 1 and 2 of this act are each added 16 to chapter 43.215 RCW.
- NEW SECTION. Sec. 4. If specific funding for the purposes of this 17 18 act, referencing this act by bill or chapter number, is not provided by June 30, 2008, in the omnibus appropriations act, this act is null and 19 20 void.

--- END ---